

# Curriculum links

## English Curriculum (Year 4)

- That different plants and animals are found in different habitats
- That plants are suited to the environment in which they are found
- Use a key to identify plants

## Northern Irish Curriculum (P5)

### Thinking skills and personal capabilities:

- Managing information: (All activities)
- Thinking, problem-solving and decision making: (All activities)
- Working with others (Activities 2 and 3)

### KS2 The world around us:

- **Strand 1:** Interdependence: How living things rely on each other within the natural world (S&T) (Activities 1 and 2)
- **Strand 1:** Interdependence: The effects of people on the natural and built environment over time (S&T) (Activity 3)
- **Strand 3:** Place: How place influences the nature of life (S&T) (All activities)
- **Strand 3:** Place: Ways in which people, plants and animals depend on the features and materials in places and how they adapt to their environment (S&T, G) (Activities 1 and 2)
- **Strand 3:** Place: Features of and variations in places, including physical, climatic, vegetation and animal life (S&T) (Activity 2)
- **Strand 3:** Place: Positive and negative effects of natural and human events upon place over time (S&T, G) (Activity 3)

## Scottish Curriculum (P5)

### Living things and the processes of life:

#### Level B/C

- **Strand:** Variety and characteristic features (to name some common plants using simple keys)
- **Strand:** The processes of life (to describe

the broad functions of the main parts of a flowering plant)

- **Strand:** Interaction of living things with their environment (to explain how living things and the environment can be protected and give examples)

### Skills in science - Investigating:

#### Level B/C

- **Strand:** Preparing for tasks (understanding, planning, designing tests and predicting)
- **Strand:** Carrying out tasks (observing, measuring and recording findings)
- **Strand:** Reviewing and reporting on tasks (presenting, evaluating and understanding the significance of findings)

## Welsh Curriculum

### Scientific enquiry: Key Stage 2

- **Strand:** The nature of science (to consider information obtained from their own work and other simple sources)
- **Strand:** Communication in science (to use a range of methods including drawings, tables and charts to record and present information)
- **Strand:** Investigative skills (to decide what information should be collected)

### Life processes and living things:

#### Key stage 2

- **Strand:** Living things in their environment (to find out about the variety of plants found in different habitats including the local area; how plants can be identified and assigned to groups by making and using keys)